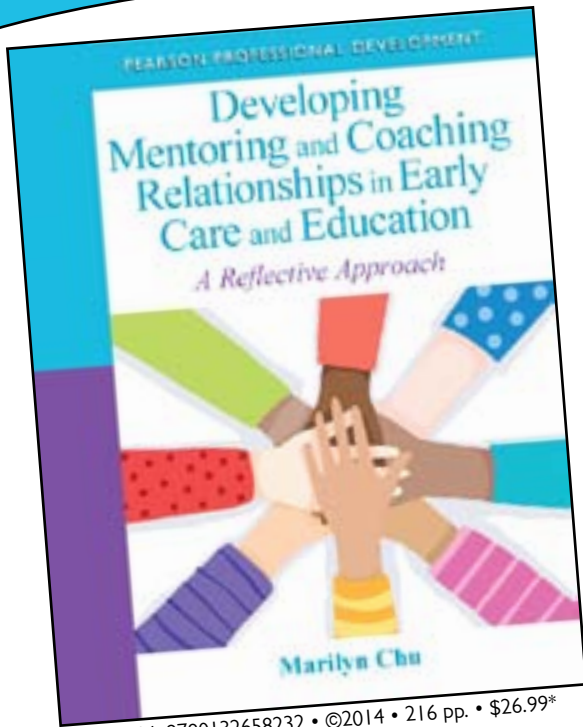


# Developing Mentoring and Coaching Relationships in Early Care and Education: A Reflective Approach

Marilyn Chu



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This book is intended for early childhood education mentors, coaches and other professional development educators including higher education faculty, program administrators and teacher-leaders.

Packed with helpful reflective questions, illustrative mentoring and coaching scenarios, and ready-to-implement planning tools, this book is the ideal resource for anyone responsible for guiding pre-service, emerging, or experienced teachers as they encounter real world challenges in today's early childhood programs.

Each chapter offers a variety of ways to put teachers on the path to achieving greater professional effectiveness using responsive, relationship-based approaches.

## In This Edition:

- Gain a solid, workable understanding of how to use relationship-based mentoring strategies to promote professional learning.
- Increase effectiveness in building professional development relationships with adults involved in improving early childhood program quality.
- Identify personal biases that can interfere with effective teaching and mentoring.
- Apply adult learning theories and approaches to mentoring and coaching processes.

## Meet The Author:

**Marilyn Chu** is an associate professor of early childhood education at Woodring College of Education, Western Washington University in Bellingham, Washington. Her teaching, writing, and consultation work focuses on infant/toddler development, partnering with families, and mentoring, coaching and leadership development in early childhood education. Her previous work directing family literacy and campus childcare programs, professional development with bilingual Head Start teachers and early primary school paraeducators has emphasized partnerships to develop culturally and linguistically relevant education programs for adults and children.

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