

# Intersecting Interests 2016: A Collective of Communities of Practice May 25-26, 2016

The Heidel House; 643 Illinois Avenue; Green Lake, WI 54941



*WI Early Childhood Collaborating Partners (WECCP)*  
Brought to you by the Wisconsin Early Childhood Cross Sector  
Professional Development Initiative (WI PDI)

**Objective:** To strengthen the capacity of institutes of higher education (IHE) faculty and training and technical assistance professionals (T-TAP) to use consistent relationship-based quality improvement strategies in pre-service and in-service efforts.

**Wednesday, May 25, 2016      8:00 a.m. – 5:30 p.m.      Conference Day 1**

**8:00 a.m. – 9:00 a.m.    Breakfast (provided) and Registration    ROOM: Dartford Lobby**  
**9:00 a.m. – 9:15 a.m.    Welcome: Mary Peters, Jeanette Paulson    ROOM: Dartford Ballroom**

- [Intersecting Interests Welcome: Day 1](#)

**9:15 a.m. – 11:45 a.m.    Keynote and Activities    ROOM: Dartford Ballroom**  
*A planned break and refreshments will be available (10:30-10:45).*

**Keynote/Facilitator: Ijumaa Jordan** Harvest Resources Early Education Consultant and Pacific Oaks College, Adjunct Instructor  
 Featuring *Reflecting in Communities of Practice: A Workbook for Early Childhood Educators*  
[Ijumaa Jordan: Presenter Follow-Up Letter](#)



Exploring Working in Communities of Practice description:

Information related to reflection, relational learning and communities of practice will be shared. Using multi-media experiences, participants will reflect as individuals and groups to promote understanding of how to facilitate and be a "critical friend" in communities of practice. Practice with this new knowledge and facilitation skills will be available for participants to feel confident of this addition to their working repertoire. This exploration of reflective practice and relational learning builds on ideas introduced in, *Reflecting in Communities of Practice: A Workbook for Early Childhood Educators*, an engaged, reflective framework. You are invited to come to this place – this intentional place – where we come together and study, question, and do the complex work of leading full of purpose, a good dash of grace, and a whole lot of laughter.

**11:30 a.m. – 11:45 a.m.    Recognition of Educational Opportunities ROOM: Dartford Ballroom**  
**Grant Participants (DCF)**  
**Amanda Reeve and Monty Marsh-McGlone**  
[Educational Opportunities Grant](#)

**11:45 a.m. – 12:45 p.m.    Lunch (provided)    ROOM: Daycholah – Lower Level**

**1:00 p.m. – 3:30 p.m.    Regional Meetings    ROOMS: See below.**

- [All Questions Regional Café](#)
- [Participant Directions Café](#)

For information compiled during this session, please contact your [Regional Collaborating Coach](#)  
 Or for Statewide information, Sherry W Kimball: <mailto:swkimball@wisc.edu>

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| <b>Northern</b><br>Room: DARTFORD D    | <b>Northeastern</b><br>Room: SANDSTONE A | <b>Southeast and Milwaukee</b><br>Room: DARTFORD B |
| <b>Southern</b><br>Room: SANDSTONE B/C | <b>Western</b><br>Room: DARTFORD C       | <b>Statewide</b><br>Room: DARTFORD A               |

3:30 p.m. – 5:30 p.m. **Topical Tapas Tradition**

**ROOM: Daycholah – Lower Level**

- [Topical Tapas](#)

| TOPIC   | HOST                                     | HANDOUTS  |
|---|--|---|
| Continuing the Keynote Conversation   | Ijumaa Jordan                            | None  |
| NE Region Chapter of WI-Alliance for Infant Mental Health                                 | Karen Apitz & Karen Liebhart             | None  |
| Reflective Leadership   | Kathy Bosivert                           | <ul style="list-style-type: none"><li>• <a href="#">Reflective Leadership Cohort</a></li><li>• <a href="#">Reflective Leadership Visual</a></li></ul>                 |
| Race to the Top Early Learning Challenge  | Monty Marsh-McGlone & Choua Her          | <ul style="list-style-type: none"><li>• <a href="#">Race to the Top: Professional Development</a></li></ul>   |
| Higher Education Articulation in WI-What's Happening & What's Coming Next                 | Jeanette Paulson & Tammy Bartholomew     | None  |
| Culturally and Linguistically Diverse Community of Practice-Registry Language Endorsement | Luanne Platt & Romilia Schlueter         | <ul style="list-style-type: none"><li>• <a href="#">Culturally &amp; Linguistically Diverse CoP</a></li><li>• <a href="#">Language Endorsement Overview</a></li></ul> |
| Inclusive Classroom Profile   | Karen Russell, Amy Alt & Michelle Ogorek | None  |
| Higher Ed. And Regional Community of Practice Interface                                   | Shari Vinluan & Corie Davis              | None  |

### Intersecting Interests 2016: A Collective of Communities of Practice

**Thursday, May 26, 2016**

**8:00 a.m. – 4:00 p.m.**

**Conference Day 2**

**8:00 a.m. – 9:00 a.m.**

**Breakfast (provided)**

**ROOM: Dartford Lobby**

**9:00 a.m. – 11:45 a.m.**

**Welcome, Keynote and Activities**

**ROOM: Dartford Ballroom**

[Welcome: Intersecting Interests Day 2 Mary Peters and Jeanette Paulson](#)

Keynote: Harry Webne-Behrman and Katherine Loving

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| <a href="#">Communities of Practice: Keynote</a>                         | <a href="#">Sample Community of Practice Member Survey</a>                     |
| <a href="#">Community of Practice: Design Guide</a>                      | <a href="#">Collaboration Evaluation Handbook (sample)</a>                     |
| <a href="#">Community of Practice: Stages of Development</a>             | <a href="#">SAFAR Collaboration Evaluation Netconference</a>                   |
| <a href="#">Community of Practice: Rubrics</a>                           | <a href="#">Community of Practice: Pathway Continuum (sample)</a>              |
| <a href="#">Seven Principles for Cultivating Communities of Practice</a> | <a href="#">Utilizing Collaborative Theory to Evaluate Strategic Alliances</a> |

[Compelling Challenges: A participant Poster Walk](#)

**A planned break and refreshments will be available (10:30-10:45).**

**Keynote/Facilitators:**  
**Harry Webne-Behrman**  
UW Office of Human  
Resources, Interim Director, HR  
Communities of Practice



**Katherine Loving,**  
MSSW  
UW Manager, Campus  
Community Partnerships



Communities of Practice (CoPs) offer vibrant, transformative learning spaces in which people from diverse professional backgrounds build important relationships. CoPs offer trusting, generous ways to share ‘best practices’ and other promising approaches to complex challenges, as well as to develop ‘go to’ networks of colleagues who can be accessed to solve problems needing immediate responses. This highly engaging session will provide a clear framework for how to start, grow, and sustain CoPs, as well as how to navigate many of the challenges of participation, leadership, and time management that can undermine their successful practice.

**11:45 a.m. – 12:45 p.m.**      **Lunch (provided)**      **ROOM: Daycholah – Lower Level**  
**1:00 p.m. – 4:00 p.m.**      **Afternoon Sessions** -- There are two afternoon sessions available.  
Both are full half-day sessions.  
*A planned break and refreshments will be available (2:15-2:45) in the Dartford Lobby.*

**Session I: Higher Education Relational Learning Group**

**Jeanette Paulson, Tammy Bartholomew**

**ROOM: Dartford C/D**

- [2015 Grant Recipients](#)
- [Master Grid Articulation Grants](#)
- [Articulation Improvement Grant Summary](#)

Early Childhood teaching faculty and partners who received 2015 T.E.A.C.H.® Early Childhood Articulation Grants will share an overview of their collaborative work (goals obtained, lessons learned along the way, next steps). Facilitate discussions will focus on topics of interest (e.g., dual major options in BA granting institutions and non-licensure degree, online learning, and Innovative Teaching/Learning).

**OR**

**Session II: Panel/Peer Learning Circles**

**Mary Peters**

**ROOM: Dartford A/B**

- [Peer Learning Circle PowerPoint](#)
- [Peer Learning Circle: Participant Overview](#)

The objectives of this session include opportunities to learn about statewide efforts in various structures of ‘relational learning’ and to observe and experience a peer learning circle format. The panel will include representatives of the WI Pyramid Model for Social and Emotional Competence, ASQ CoP, Cultural and Linguistic CoP, Home Visiting CoP, Professional Learning Communities, YoungStar, and Regional CoPs for WI Model Early Learning Standards.

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