

Today: C3 Update from the coordinators Pyramid Model & community-based support PIWI implementation C3 Community mini-grants State team members' updates

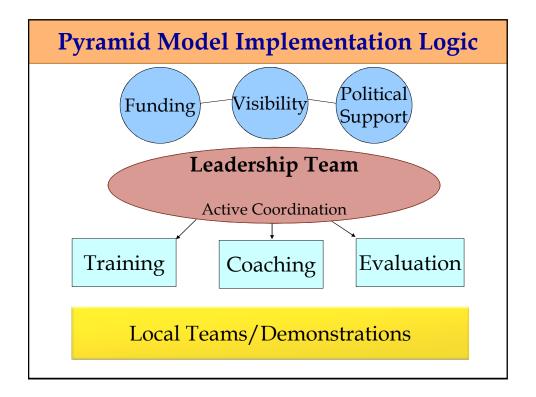
sustainability

○ Dates/location for 2016○ Meeting evaluation

Objectives



- ™ To learn, share and get updates on the Pyramid Model implementation efforts in our state
- ™ To provide guidance and support on:
 - **3** PIWI implementation
 - **Community** mini grants
- ™ To learn more about on-going collaborative efforts
- ™ To scale up and sustainability of the effort
- ™ To determine dates and location for 2016 meetings





Leadership Team

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∝ 2014 Pyramid Model Annual report

- Organized based on the Implementation logic with the evaluation component addressed at each section.
- Series Posted on the Collaborating Partners site at: http://www.collaboratingpartners.com/wi-pyramid-model-team-updates.php

∝ 2015-2016 Pyramid Model <u>action plan</u>

Visibility

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- Number of total "Likes" on Facebook is 408 at the April meeting we were at 364 "likes"
- 😘 Pyramid Model Key messages
- Key program elements

Implementing Pyramid Model with fidelity: Implementation Academy 2015

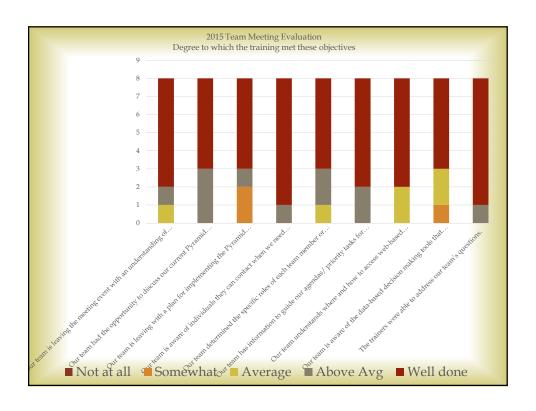
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- ✓ TPOT Reliability training*: 2 days
- ☑ Team implementation refresher*: 1 day
- ☑ Team implementation meeting*: 2 days
- Parent Modules training
 - □ Parents Interacting with Infants: 1 day
 - Repositive Solutions for Families: 1 day

May 11th- May 14th in Wausau

^{*} by invitation only

Implementing Pyramid Model with fidelity-Cohort 6 **External Coach** Site Appleton school district Joan Rice UW Oshkosh Head Start Bridges Faith McKinley Sauk Prairie school district, Sauk City, Joan Rice Sauk county Holmen school district, Holmen, Jen Kalis LaCrosse county Kenosha School district Nancy Willman





Parent Survey update

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- ≈ 80% of participating families with 4-5 years old children
- **™** Families report:
 - Teachers/staff genuinely care about their children (98.7%)
 - Classroom have visual supports (87%)
 - Children have a quiet place to relax and calm down (84%)

Parent Survey update



Ramilies report:

- Children are learning:
 - About feelings (95%)
 - Using Tucker Turtle (60%)
 - № Problem Solving (92.61%)

Expulsion survey update

≪ Workgroup:

- S Pyramid Model reps (WI-AIMH, SFTA, WHSA*, CESA11)
- Office of Children's Mental Health
- **OS** DCF
- **S** DHS
- **OS** DPI

https://www.surveymonkey.com/create/survey/preview?sm=dLZ6tre8c7YHIhxOIQ4c28FSIJP5ACDkm0B56d_2Btx5k_3D

Pyramid Model & Trauma Informed Care

- Training content is being developed by WI-AIMH to be piloted at the UW Oshkosh Head start site on August 17th
- - "Using a trauma lens with the Pyramid Model: Building understanding, hope & resiliency in children, families, and your agency" OR
 - "Talking about trauma: Envisioning the Pyramid Model classroom through a trauma lens"

Pyramid Model & PBIS connection

- Pyramid Model sectionals at the PBIS state conference

Implementation Checklists

- ≪ 6 checklists have been developed
- № Purpose: to support implementation of the Pyramid Model practices
- Checklists can be used as tool for self-reflection, self-assessment or an observation tool with a purpose of providing feedback to a teacher

Pyramid Model & Community-based support

PIWI implementation

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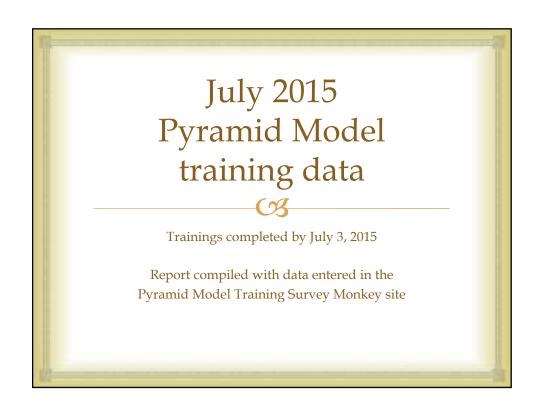
- - https://www.surveymonkey.com/r/8RNV5T2
- - ☑ Proposals are due: September 21st
 - Review process
 - Sites announced: November 2nd
 - ₩ Work to begin no later than January 1st, 2016
 - Work to be completed by December 15th, 2016
- Distribution process

Community mini-grants



- Praft RFP
- ⊗ 8 Part edits complete
- ™ Rollout pilot-August 20th



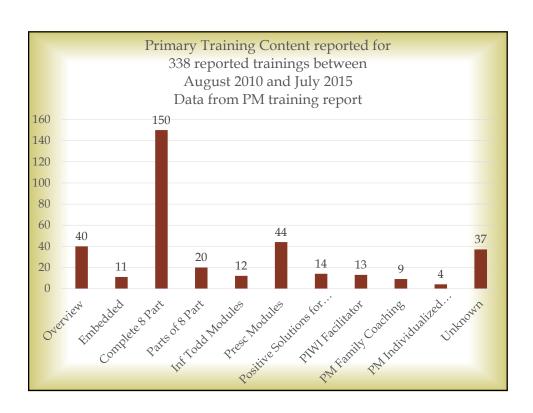


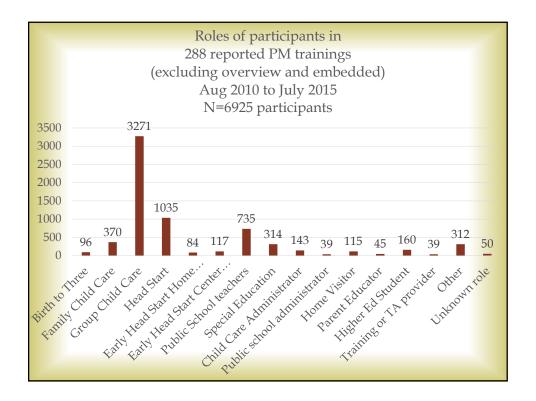
13 new trainings *completed* this quarter (April 3, 2015-July 3rd, 2015)

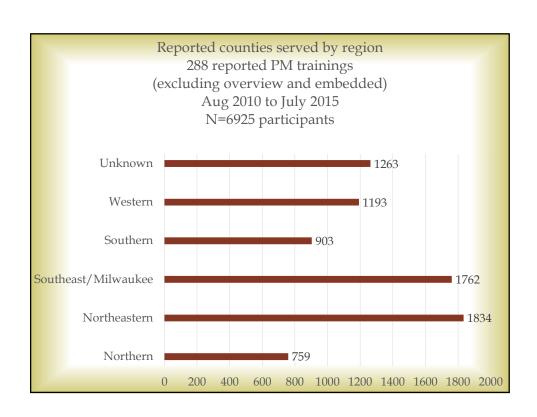
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- 8 Complete 8 Part Series Trainings
- 1 Preschool
- 1 Embedded
- 1 Pyramid Model Individualized Interventions
- 2 TPOT Reliability trainings

228+ participants received training this quarter







Feedback from PMII tra	aining
Degree to which content met session objectives	Above Average/ Well-done (4s/5s
Importance of universal practices in individualized intervention	100%
Facilitating the Functional Behavior Assessment process	92%
Facilitating the Behavior Intervention Planning meeting	100%
Getting buy-in and reflection for implementation	62%
Utilizing evidence based practices as preventions	92%
Utilizing evidence based practices to teach new skills	69%
Utilizing evidence based practices as new responses/ reinforcement	92%
Opportunity to apply these concepts with peer support	92%



Meeting the need



- "Local" Team Implementation meeting
 - Verona School District
 - Sun Prairie School District

Sustainability

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- - ☑ Each 1 FTE Pyramid Model Coach/Trainer:
 - Provides four trainings on: Infant/Toddler; Preschool content or 8 Part training series
 - Providers two Parent Modules trainings, Home Visiting trainings, & PM Individualized Interventions (PMII)
 - Facilitates 3 PIWI groups & 3 Positive Solutions for Families series
 - Provides external coaching to 7 program-wide implementation sites
 - **S** Early Childhood Mental Health Consultants
 - Reprovide support to children with tier 3 needs as well as support programs / professionals in the region

Infant/Toddler Policy group

- Focus on establishing infant & early childhood mental health consultation in Wisconsin

- □ Facilitated by two representatives from ZERO to THREE

SLT meeting dates & location in 2016

- **⋈** January
- ∝ April
- **∝** July
- October

Next SLT meeting

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October 28th from 12-3 PM at the Goodman Community Center

Thank you!