



## State leadership team meeting April 8th, 2015

## Today:



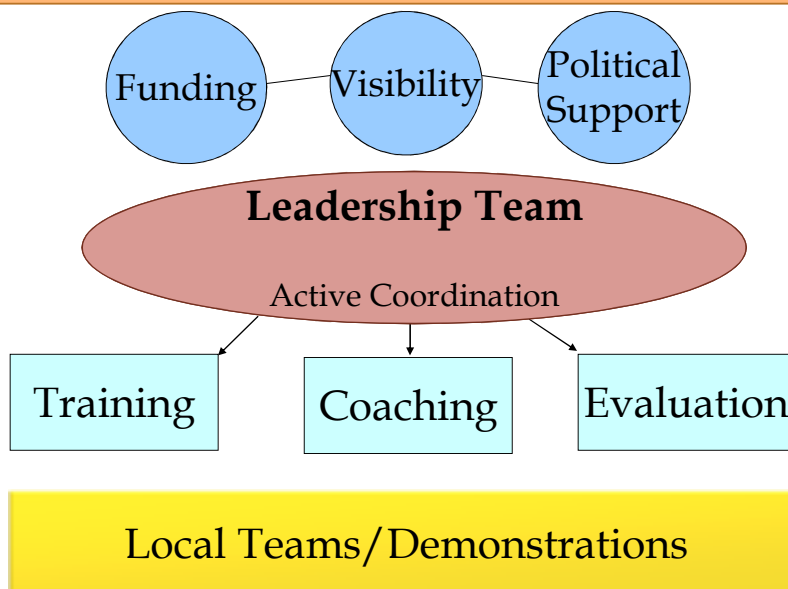
- ❧ Introductions/Greetings
- ❧ Update from the coordinators
- ❧ Small group work
  - ❧ Parent surveys
  - ❧ Implementation checklists
  - ❧ 8 part series roll out
- ❧ Pyramid Model infrastructure and sustainability
- ❧ State team members' updates
- ❧ Meeting evaluation

# Objectives



- ☞ To learn, share and get updates on the Pyramid Model implementation efforts in our state
- ☞ To provide guidance and support on:
  - ☞ 8 part series roll out
  - ☞ Parent surveys preliminary results
  - ☞ Implementation checklists
- ☞ To discuss infrastructure and sustainability of the effort
- ☞ To learn more about on-going collaborative efforts

## Pyramid Model Implementation Logic



## Visibility



- ☞ Number of total “Likes” on Facebook 364  
*at February meeting we were at 336 “likes”*
- ☞ Pyramid Model Key messages

## Leadership Team



- ☞ 2015-2016 Pyramid Model action plan
- ☞ Succession plan update

## Expulsion survey



- ❧ Workgroup members: Lilly, Lana, Julie, Abbe Braun & Jill Hoiting with support from DHS & Office of Children Mental Health evaluators/research analysts
- ❧ Two surveys:
  - ❧ Prevalence/expulsion survey
  - ❧ Professional development/resources survey

## Implementing Pyramid Model with fidelity



- ❧ Application process
  - ❧ Rating rubric edited
  - ❧ Applications reviewed and detailed feedback provided to the team liaisons
- ❧ Implementation Academy 2015
  - ❧ TPOT and Coaching Practices\*
  - ❧ Team implementation refresher\*
  - ❧ Team implementation meeting\*
  - ❧ Parent Modules training
    - ❧ May 11<sup>th</sup>- May 14<sup>th</sup>
    - ❧ Wausau

*\* by invitation only*

## Implementing Pyramid Model with fidelity-Cohort 6

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- ☞ Appleton school district
  - ☞ UW Oshkosh Head Start
  - ☞ Bridges
  - ☞ Faith
  - ☞ McKinley
- ☞ Sauk Prairie school district, Sauk City, Sauk city
- ☞ Holmen school district, Holmen, LaCrosse city
- ☞ Kenosha School district

## Pyramid Model training data

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Trainings completed by April 3, 2015

Report compiled with data entered in the  
Pyramid Model Training Survey Monkey site

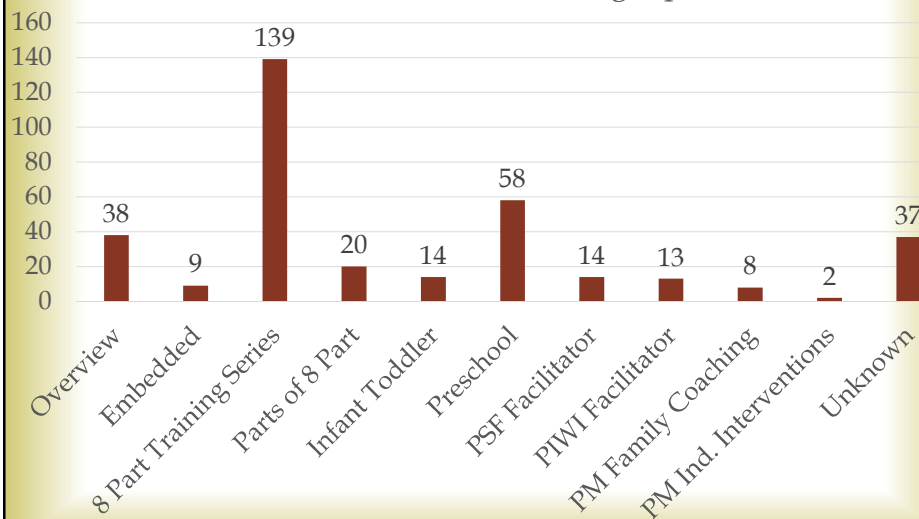
## 7 new trainings completed this quarter (Jan. 3, 2015- April 3, 2015)

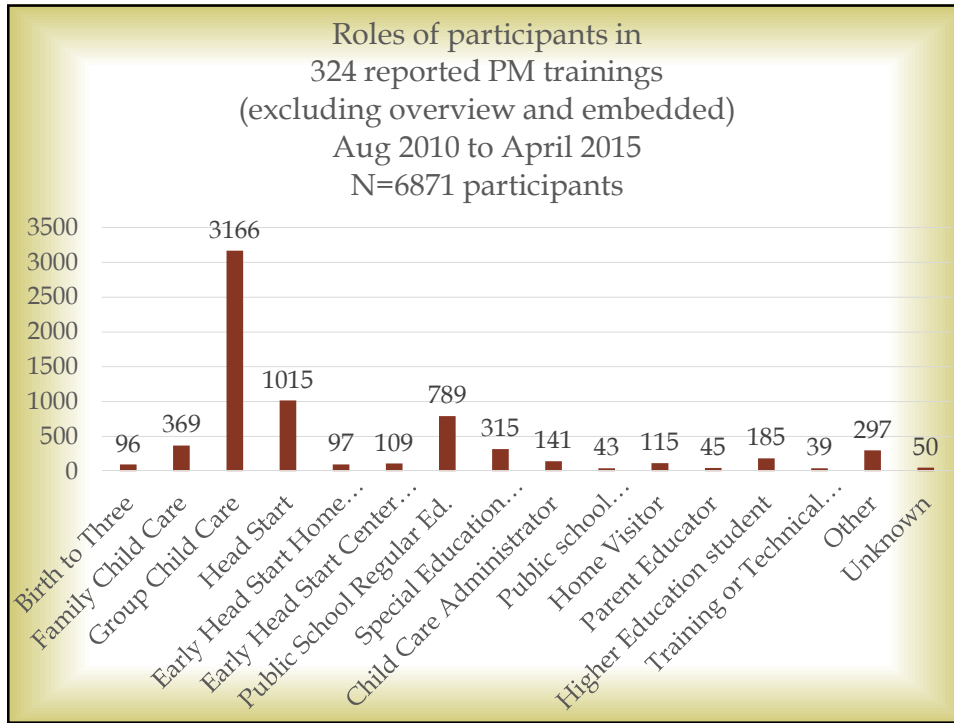


- 2 Complete 8 Part Series Trainings
- 3 Preschool
- 1 PIWI
- 1 overview


198 participants received training this quarter

Primary Training Content reported for 324 reported trainings between August 2010 and April 2015  
Data from PM training report





## Small Groups

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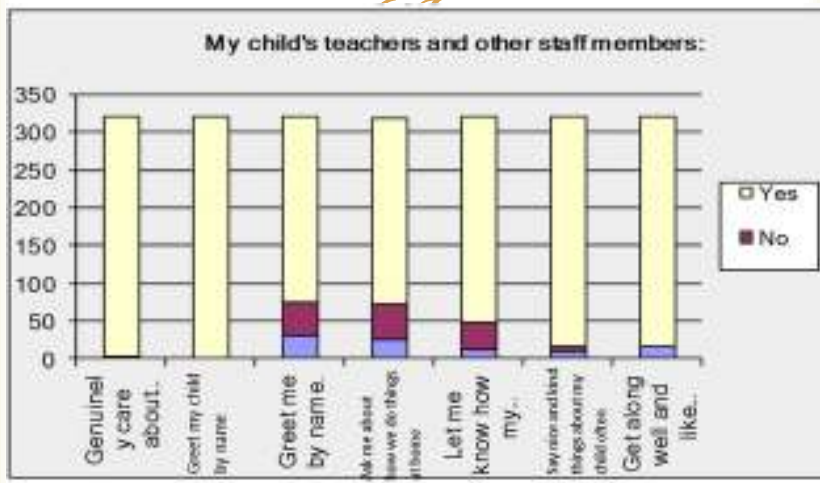
- Parent Surveys
- 8 part raining series roll out
- Implementation checklists

# Parent Survey



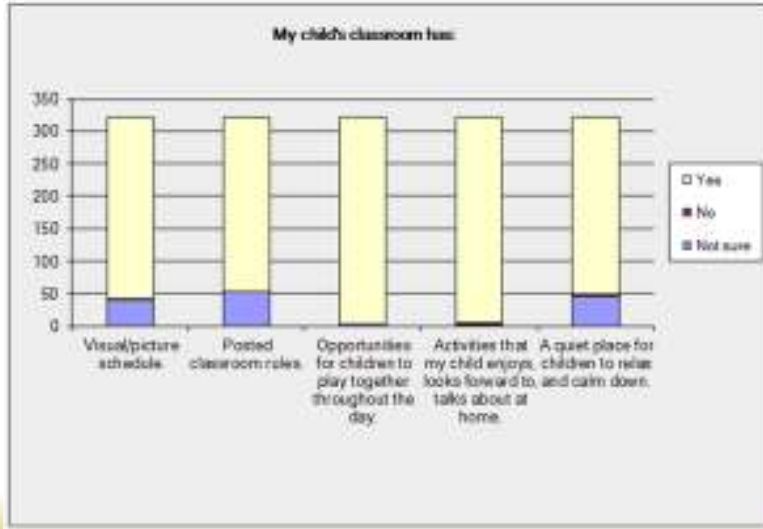
- ☞ Survey developed and sent to the implementation sites (cohorts 1-4)
- ☞ Goal- to capture experiences families have with implementation of the framework
- ☞ 322 surveys received
- ☞ 79% parents of 4-5 year old children attending the program for about 1 year

# Parent Survey Results

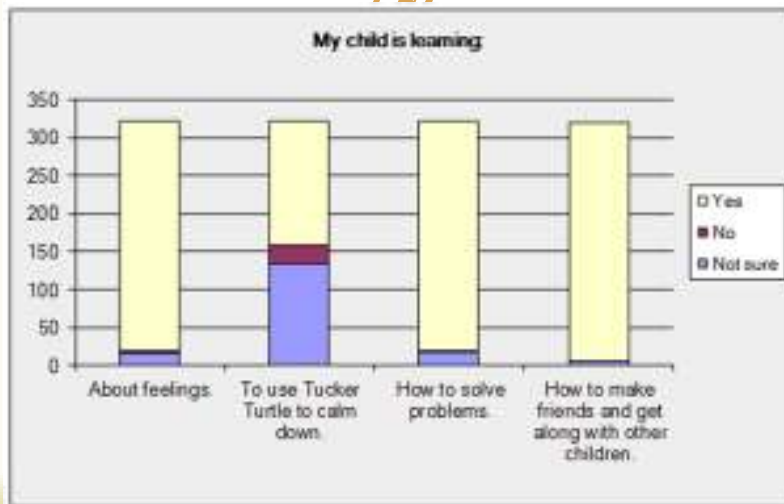




# Parent Survey Results



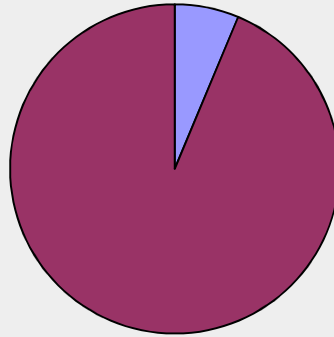
# Parent Survey Results



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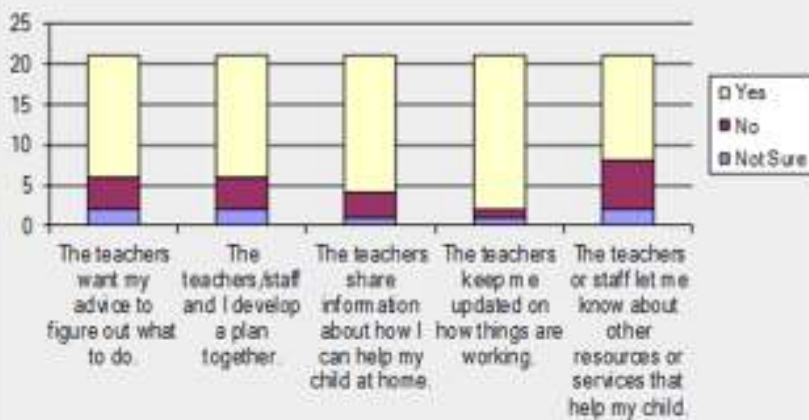
My child has behavior problems at the program.



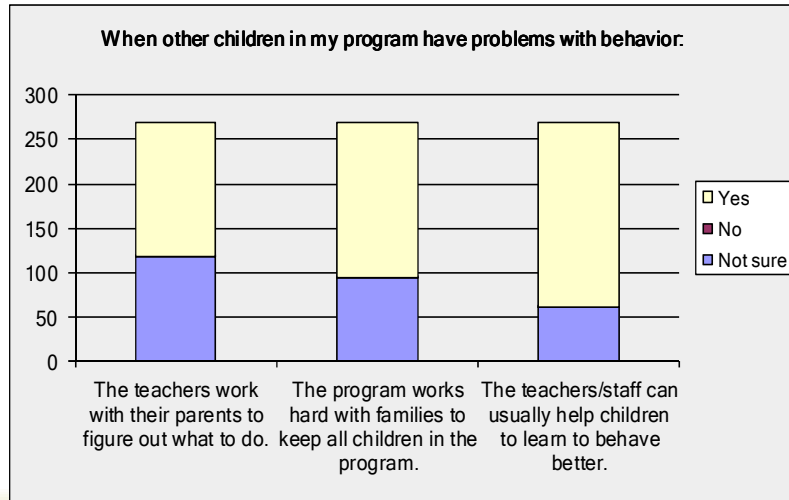
■ Yes ■ No

# Parent Survey Results

When my child has problems with behaviors:



## Parent Survey Results



“What is the biggest benefit of your child attending this program?”

Highlights:



- ☞ “He has learned so much while attending the program such as, behavior, feelings, understanding others, and he can even read some words by sounding them out.”
- ☞ “Growth in social situations learning how to interact with other children in a compassionate way”
- ☞ “She is learning how to solve her own problems, and learning to identify her emotions. She is interacting with peers and is learning skills to help her prepare for kindergarten.”

**“What is the biggest benefit of your child attending this program?”**

**Highlights:**



- ❧ *“My daughter has grown so much in identifying feelings, how to be independent in problem solving, and how to make friends and get along with other children.”*
- ❧ *“The teachers... I truly believe we have the absolute best, most devoted, most committed, most caring teachers of any daycare in the area. I feel as though my children's teachers care about them as if they were their own. I feel like they are truly loved.”*

*My child has autism. The center is above the top in providing ways for him to succeed. Mr. Garrett has helped with him and is always available to help out in any way. He is very approachable, supportive, and caring. He greets us at the door, many times, and is always visible to parents, and teachers. He addresses my boy by name and asks him how he is doing, even if he is busy, he takes time to talk to the incoming children..The Pre-5K program, which my boy is in is AMAZING!! The children are learning strong academics skills, and learning how to work and play together. I can not praise this program enough. The K5 teacher, is knowledgeable, caring and fun at helping prepare the children for KNG. It is amazing at how much they are learning. All the teachers, staff are friendly, loving and kind. My boy has special services coming in to the center and they accommodate all his special needs, from a private room, to 'taking a break' in the gym. The center provides an aide to be with just him, when he needs it, which is most of the time. Nikki B is always available to help out and usually does. I love the teaching of 'Be safe, be kind, be helpful'. We use this at home, and it has helped develop wonderful caring skills in my boy.*

*I am so thankful for this environment, and what a wonderful place to begin in early childhood!!!!*

## Sustainability



- ☞ Regional structure:
  - ☞ Coaches/Trainers
    - ☞ 4 I/T; Preschool or 8 Part training series
    - ☞ 2 Parent Modules, Home Visiting, PMII
    - ☞ Facilitate 3 PIWI groups & support for 3 PSF series
    - ☞ Coaching to 7 program wide sites
  - ☞ Early Childhood Mental Health Consultants
    - ☞ Provide support to children with tier 3 needs as well as support programs / professionals in the region

## SLT members' updates



## SLT meeting dates in 2015



☞ Wednesdays at the Goodman Community Center from 12- 3 PM

☞ July 22<sup>nd</sup>

☞ October 28th

Thank you!